

Fred W. Morrill Elementary

634 North Road
Parsonsfield, ME 04047
625-4842
FAX 625-8852
www.sad55.org/fmweb



Student Handbook 2009 - 2010

Fred W. Morrill Elementary Welcome!

This handbook has been designed to provide parents and students with information about our school. We have organized it in alphabetical order to make it easier to find information. If after reading through the contents you have any questions, please do not hesitate to contact your child's teacher or Mr. Neidlinger. You can also visit our school's web page at www.sad55.org/fmweb for more information.

We look forward to working with you to educate your child!

The Fred Morrill Elementary Staff

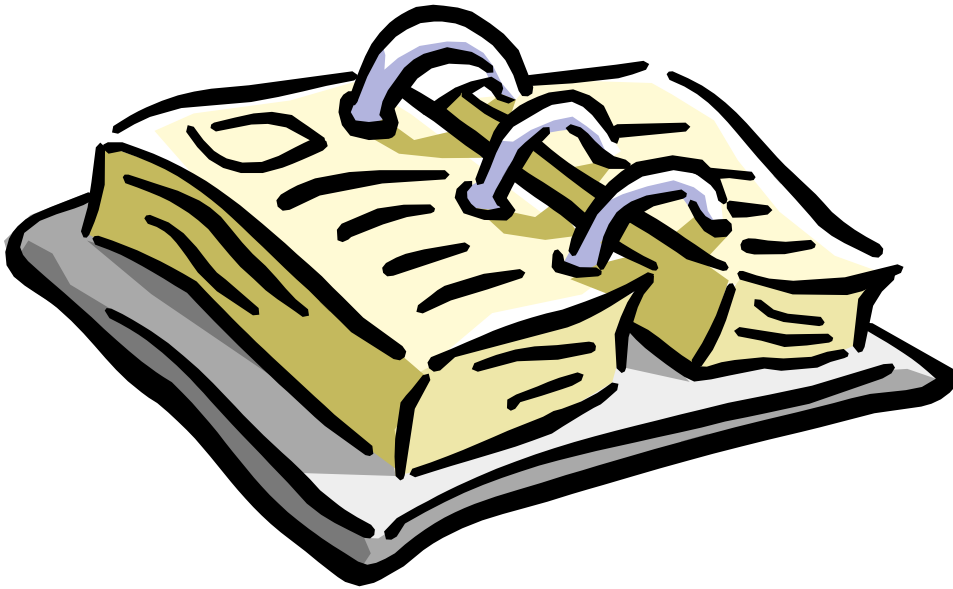


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Allergies

If your child has any allergies, please make sure to note them on the emergency card. If your child's allergies affect their dietary needs, please forward a note from your doctor to the school. District policy requires a doctor's note before any dietary changes may be made. If you have any questions, please contact Food Service Director, Mary Emerson at 625-2490.

Art

Students have art class on Tuesday a.m. with art teacher Cathy Adelman.

Attendance

Regular attendance at school is necessary to insure that your child is receiving the best education possible. Our school day begins at 8:00 a.m., with most students in the classroom preparing for the day at 7:45 a.m.

Absences

If your child is going to be absent, please call and notify the school. If a call is not received, a staff member will call to make sure that your child is safe. Approved absences are:

- Personal illness
- An appointment with a health professional
- Observance of a recognized religious holiday
- Family emergency
- Planned absence for a personal or educational purpose

It is the parent's responsibility to insure that their child attends school on a regular basis. Students may be considered truant if they miss 10 full days within a six month period (other than excusable absences). The superintendent will be notified of any students who are truant.

Tardiness

We encourage students to be on time for school. Students arriving after 8:00 a.m. are marked tardy and need to report to Mrs. Therriault's room to order a school lunch. Their tardiness will be noted on their attendance record.

Early Dismissal

Students who leave the school before 2:30 p.m. are noted as dismissed in their attendance record. Though we understand that emergencies may occur, please send a note to your child's teacher indicating they are going to be dismissed. Students will only be dismissed to adults identified by staff members. Unknown family members may be asked to provide identification. Please do not be offended. We want to make sure we are keeping your child safe.

Box Tops

Breakfast and Lunch Programs

Free and Reduced Lunch Form

A free and reduced lunch form is sent home with all students on the first day of school. This form is confidential and only one form per family is necessary. The percentage of free and reduced students in our school and district determines Title One funding and affects many other grants. If you need any help filling out the form, please contact Food Service Assistant, Lee Jordan at 625-4842 or Food Service Director, Mary Emerson at 625-2490.

Breakfast

Breakfast will be served from 7:15 a.m. – 7:45 a.m. The cost of breakfast is 75 cents a day. Students intending to eat at school should tell their teacher the day before. This insures that we have enough breakfast meals delivered for all students. All students are encouraged to either eat breakfast at school or home!

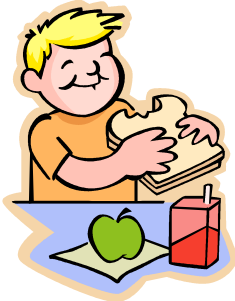
Lunch

Lunch is served everyday from 11:30 – 11:55 a.m. Student may purchase a hot lunch, bring their own lunch, or purchase just a white or chocolate milk to go with their lunch. There are generally two choices for lunch: hot lunch and fun fare. Each meal meets 1/3 of a child's daily requirements. The price of school lunch is \$1.75. Students who bring their own lunch have the opportunity to purchase a chocolate milk for 50 cents or a white milk for 40 cents.

Lunch money should be turned in on the first day of the week. Parents may purchase meals in advance, as some parents prefer to pay for an entire month at a time. Checks are the easiest form of payment. If a student does not turn in lunch money, they will only be allowed to “charge” three regular school lunch meals. After that time, students may be offered a sandwich and milk instead of the regular school lunch. Students in K-3 will still be offered the regular meal. If you have any questions regarding this policy, please contact Food Service Director, Mary Emerson at 625-2490.

AFDC or Food Stamp Recipients

If your family qualifies for AFDC or Food Stamps, you automatically qualify for free lunch; however, you should receive a letter from the State of Maine that needs to be submitted to the school food nutrition program. Please contact Lee Jordan at 625-4842 or Mary Emerson at 625-2490 if you have any questions.



Bullying

Bullying Consequence Rubric

Bullying is intentionally hurtful behavior toward another student. It includes physical abuse, verbal abuse, or exclusion. All bullying behavior results in a consequence as follows. All instances of bullying are documented on the behavior forms with a copy given to each classroom teacher and the Principal.

Bullying Behavior	First Time	Second Time	Third Time
Verbal Bullying <ul style="list-style-type: none"> • Name Calling • Taunting • Rumors • Swearing • Gossiping • Threats • Silent Treatment • Exclusion <p>*Any with the intent to harm will have a more serious consequence</p>	Warning	Lose one recess Fill out behavior form Notify Principal	Lose two recesses Mail home behavior form Notify parents
Physical Bullying <ul style="list-style-type: none"> • Shoving • Poking • Taking Things • Slapping • Grabbing • Spitting • Tripping • Intentionally injuring another student 	Lose one recess Notify Principal Fill out behavior form	Lose two recesses Notify Principal Student meets with guidance counselor Student calls home Mail home behavior form	Lose three recesses Notify Principal Student meets with guidance counselor Student calls home Mail home behavior form
Malicious/Serious Bullying <ul style="list-style-type: none"> • Punching • Kicking • Tackling • Stealing 	Send immediately to Principal 1/2 day in-school suspension Student calls home Mail home behavior form	Send immediately to Principal One day in-school suspension Student calls home Mail home behavior form Parents must attend a meeting at school	Send immediately to Principal One day of out of school suspension Student calls home Mail home behavior form Parents must attend a meeting at school

- Students get a clean slate at the end of each trimester.
- All consequences are subject to the situation and the discretion of the Principal.

Bus Conduct



In order to be safe, students will follow the following rules:

- Students will follow the instructions of the bus driver.
- Students will remain in his/her seat at all times.
- Students will keep their head and arms in the bus at all times.
- Students will keep the aisles clear at all times.
- Students will remain talk quietly.
- Students will remain facing forward.

If a student needs to get off at a location other than home, parents must send a note to the teacher who will initial the note and forward to the bus driver. The location that the student is going to (friend's house) must also send a note indicating that they are expecting the student. This insures that someone will be at the other location and is expecting your child. Thank you for your cooperation.

If a student goes to a babysitter's house every day, or on a very predictable schedule, one note may be written for a long period of time.

All SAD #55 buses are owned and operated by STA, also known as Ledgemere Transportation and Stephanie Smith, Manager can be contacted at 625-4495.

Bus Slip

Fred Morrill School strongly supports the bus drivers in maintaining students' behavior on the bus. Any student who is inappropriate on the bus will receive a bus slip. The student will meet with the principal to discuss the behavior. The slip will be sent home for the student's parent(s) to sign.

A student receiving a bus slip will lose at least a day of recess for the first offense. The second offense will result in three days loss of recess. If a student receives the rare third offense, they will lose their bus privileges for at least one day. Parents will be required to transport their child to school. *At the discretion of the principal, these disciplinary actions may be adjusted according to the offense.*

Child Protective Services

Maine Law 22 M.R.S.A. Chapter 1071 as 4011-4015 – provides for reporting to the Department of Human Services when there is reasonable cause to suspect child abuse or neglect. Professionals working with children are required by law to report any concerns about the welfare of a child.

Calendar

Closings

If school is closed or delayed due to inclement weather or another emergency, announcements will be made between 5:45 a.m. – 7:00 a.m. on the following medias:

Television	Radio
Channel 6 – WCSH	101.9 FM (WPOR)
Channel 8 – WMTW	99.9 FM (WHOM)
Channel 13 – WGME	97.9 FM (WJBQ)
Adelphia Cable Channel 2	



Early Dismissal

If school is closed early due to inclement weather or another emergency, we will make every attempt to notify parents, but unfortunately this is not always possible. Please make sure to fill out the section on the emergency card informing us how to send your child home. If that section is not filled out, your child will be sent home on his/her regular bus.

Comprehensive Local Assessment System

In accordance with the federal government's No Child Left Behind Act and Maine's Learning Results, our school district has formed an assessment system. Students in all grades will be assessed in all subject areas on Level II assessments. These assessments are recorded in assessment portfolios with results reported to the Assistant Superintendent.

In addition to Level II assessments, the state also administers the Maine Educational Assessment to all third and fourth graders in March. This test covers reading, writing, math, and science. Scores are received in the fall of the following year and parents are notified of the results.

You can help your child do their best by making sure that they get a good night's rest, have a good breakfast, and attend school on the day of the assessment. Please contact your teachers if you have any questions.

Dress Code

The M.S.A.D. #55 Board of Directors recognizes that the primary responsibility for the dress and appearance of students rests with individual students and their parents or guardians. Students are encouraged to use sound judgment and reflect respect for

themselves and others in dress and grooming. In keeping with the goal of the school to provide a safe, healthy and nondiscriminatory environment for educating students the following guidelines will be followed:

1. Clothing should not be disruptive to the daily operation of the school.
2. All clothing is to fit properly, be of appropriate length and not be revealing.
3. Students may not wear pants that sag below the hips.
4. Students may not wear clothing that exposes undergarments except standard cut T-shirts.
5. Clothing should appropriately cover the chest, midriff, back and mid thigh.
6. Tank tops, halter tops, tube tops, strapless dresses, fishnet tops, and clothing with spaghetti straps are not considered appropriate clothing
7. Shoulder coverage should be at least three finger widths wide.
8. Students will not wear clothing with writing, slogans or pictures or symbols that promote alcohol, tobacco or other illegal substances.
9. All clothing and accessories should present no safety hazard or be destructive to school property.
10. Sunglasses, hats, hoods, caps, bandanas, and other headgear may not be worn. Exceptions for headgear may be granted for religious or medical reasons.
11. All articles of clothing, jewelry and accessories shall be free of images or words that are considered sexual, offensive, or obscene.
12. The length of a skirt, dress or shorts must extend to at least the student's mid thigh.
13. All students must wear shoes.

First Offense: Students will receive a verbal warning and have an opportunity to correct the violation.

Second Offense: Students will receive a written warning and may face disciplinary action which could include suspension from school.



Email

School notices will be emailed to all email addresses that are noted on emergency cards. If you do not want to receive these notices, please email Mr. Neidlinger or Mrs. Therriault .We hope to use email to support improved communication.

Email is also a convenient way to contact your child's teacher or the principal.

Emergency Cards

Emergency cards are sent home on the first day of school. Please return them as soon as possible. It is important to note as many emergency numbers as possible. When a child is ill, we try our best to make them as comfortable as possible until they can be picked up, but we do not have a nurse's station. Please make sure to note what to do if an emergency arises at school and we must send children home early. In the event of an emergency, we are not able to call all families and we will send children home or to the location noted on the card. **If you have any changes during the year (new job, new phone numbers), please contact us. We will happily change the information on your card!**

FERPA (Family Educational Right and Privacy Act)

MSAD #55 adheres to all aspects of the Family Educational Rights and Privacy Act and has a local policy regarding the law. This federal law addresses confidentiality. FERPA gives parents and students over 18 certain rights with regard to education records. These include:

- The right to inspect and review records;
- The right to request to amend records;
- And, the right to give consent to release personally identifiable information. The consent must identify which records are released, for what purpose, and to whom they are released.

There are exceptions to the requirement to obtain consent, including giving information to the DOE, other schools with legitimate educational interest, and the courts.

At age 18, all educational rights granted by federal law (including FERPA and IDEA) transfer to the student, unless the student has a court-appointed guardian.

Schools may charge copies for records.

Fire Drills

Ten fire drills are held at various times during the year. Students are taught the primary and secondary routes. Drills are also done blocking exits and at various times during the day.

Free and Reduced Lunch Forms

A free and reduced lunch form is sent home with all students on the first day of school. This form is confidential and only one form per family is necessary. **The percentage of free and reduced students in our school and district determines Title One funding and affects many other grants.** If you need any help filling out the form, please contact Lee Jordan at 625-4842 or Mary Emerson at 625-2490.

Guidance

Elementary guidance counselors work with students, parents, and teachers to help address the developmental needs of students through a variety of services including classroom instruction, small group counseling, individual counseling, and consultation with parents and teachers. If you feel your child needs to meet with the guidance counselor, please do not hesitate to contact your child's teacher, Mrs. Day, or our guidance counselor Mrs. Mansfield.

Harassment

Acts of harassment based upon race, color, sex, religion, age, national origin, or handicap are a violation of federal and state laws. All staff members will take these acts seriously.

Homework

Homework is a very important part of your child's education. Homework reinforces concepts and teaches responsibility. The amount of homework depends on the grade level. Typically the amount of homework will increase through the grades. Students in grades K-4 are expected to participate in RAH (Reading at Home) every night.

Honor Roll

We want to encourage students to do their best in school. We recognize those students who have excelled by issuing honor roll certificates. Students in grade 4 must have A's or B's in all of their grades including reading, writing, mathematics, social studies, science, spelling, handwriting, and conduct.

Immunizations

All students who enroll in the school district are required by Maine law to present a certificate of immunization or evidence of immunization or immunity against polimyelitis, diphtheria, pertussis (whooping cough), tetanus, measles, mumps and rubella. The Varicella (chicken pox) vaccine is required according to the following phase-in schedule:

Start of school year 2009/10 – all K-12 students

*Susceptible students will not be excluded for chicken pox until all students K-12 are required to have proof of chicken pox immunity in 2007.

In-School Suspensions

Students serving in-school suspensions will be required to work silently in or near the principal's office. They will not be allowed to interact with other students during this time.

Internet

Internet access opens up a world of research and exploration for students. The staff makes every effort to supervise and monitor the use of the Internet in our school. Our district has purchased a filtering program that helps to insure students are only accessing appropriate material. Each student and parent must sign an Internet Access Agreement before a student is allowed access to the Internet. Students who try to use the Internet inappropriately will have their access limited or eliminated.

Intruder Drill

At least one intruder drill will be done during the school year. A letter will go home to inform parents and students of when the drill will be happening. During the drill, the school will go into lock down mode and all students will go to a designated safe area in their classroom. We realize that this can be a scary experience, but we want to make sure that all students know what to do to keep safe. Please do not hesitate to contact Mr. Neidlinger if you have any questions.

Late Starts

Late Start Days are always the second Thursday of the month (except for March and June). School opens 1 and 1/2 hours later for students on those days. At late start days, teachers have opportunities to meet, discuss, and improve the district's curriculum and their teaching.

Thursday, October 1
Thursday, November 5
Thursday, December 3
Thursday, January 7
Thursday, February 4
Thursday, March 4
Thursday, April 1
Thursday, May 6



Late Nite Lettering

Late Nite Lettering
80 Main St. Suite A, Cornish, ME 04020
Custom Embroidery * Vinyl Screening * Vinyl Lettering
207-625-7756

Offering T-shirts, Sweatshirts & Hats with the *Fred Morrill Elementary School* Logo style **A.** or **B.**
All items come with the Embroidered Fred Morrill Logo style **A.** or **B.** on the Left Front or Front of Hat:



- A. Youth T-shirt 50/50 Heavyweight Best Fruit of the Loom**
\$ 8.00
Colors: Athletic Heather, Royal, or Yellow
Sizes: XS(2-4), YS(6-8), YM(10-12), YL(14-16)
- B. Adult T-shirt 50/50 Heavyweight Best Fruit of the Loom**
\$ 8.00
Colors: Athletic Heather, Royal, or Yellow
Sizes: S, M, L, XL, 2XL, 3XL
- C. Youth Crewneck Sweatshirt 7.5 oz. 50/50 Midweight Gildan**
\$ 11.75
Colors: Athletic Heather or Royal
Sizes: YS(6-8), YM(10-12), YL(14-16)
- D. Youth Crewneck Sweatshirt 7.9 oz. 50/50 Midweight Hanes**
\$ 12.75
Color: Yellow
Sizes: XS(2-4), YS(6-8), YM(10-12), YL(14-16)
- E. Adult Crewneck Sweatshirt 9.2 oz. 50/50 Heavyweight Gildan**
\$ 13.25
Colors: Athletic Heather, Royal, or Yellow
Sizes: S, M, L, XL, 2XL, 3XL
- F. Youth Hooded Sweatshirt 7.5 oz. 50/50 Midweight Gildan**
\$ 14.25
Color: Athletic Heather or Royal
Sizes: XS(2-4), YS(6-8), YM(10-12), YL(14-16)
- G. Adult Hooded Sweatshirt 9.2 oz. 50/50 Heavyweight Gildan**
\$ 17.50
Color: Athletic Heather or Royal
Sizes: S, M, L, XL, 2XL, 3XL
- H. Adult Heavy Brushed Cotton Hat (Youth Flexfit Hat)**
\$ 9.50
Color: Black or Royal
Sizes: Youth or Adult

*A Name may be embroidered on Right Front of any item (except hat) for a charge of \$2.00 per item.

Library

Our library is open on Wednesday by library assistant Kim Hodson. Students in Kindergarten are allowed to check out one book. Students in grades 1 –2 are allowed to check out two books. Students in grades 3 – 4 are allowed to check out four books. Please make sure that your child takes care of library books and returns them. If a student does not return all books at the end of the year, parents will need to pay for a replacement copy. If payment is not made, a student's report card will be withheld.

Libraries are required to have a wide variety of materials available for students. Librarians encourage students to choose the best book for them, but do not restrict selections. Please speak to your child about any personal preferences regarding the books that they select from the library.

Lost and Found

To prevent clothing from being lost at school, we ask that you clearly mark your child's name on their possessions. A lost and found box is available for students and parents to look through when items are missing. Unfortunately, young students often do not recognize their own things! Any unclaimed articles in the lost and found box will be donated at the end of each trimester.

Maine's Learning Results

The Learning Results were written to insure that all of Maine's students were reaching high standards. They define what students should know and be able to do in eight subject areas:

- English/Language Arts
- Mathematics
- Science
- Social Studies
- Foreign Language
- Visual/Performing Arts
- Health/Physical Education
- Career Preparation

The Learning Results are also based on eight guiding principles that identify the qualities we want students to have:

- A Clear and Effective Communicator
- A Self-Directed and Life-Long Learner
- A Creative and Practical Problem Solver
- A Responsible and Involved Citizen
- A Collaborative and Quality Worker
- An Integrative and Informed Thinker

Medication Administration

In the event that a student needs to have medication administered at school, parents must bring the medication in its original container to school. **Students are not allowed to bring the medication to school on the bus. Parents must also fill out a form** (form is at the back of this handbook) that notes the medication name, dosage amount, time of dosage, how long the medication is to be given, and any possible side effects.

Medication will be administered to your child by a staff member who has been trained. If you have any questions, please do not hesitate to contact Mr. Neidlinger or the school nurse Mrs. Goforth.

Mission and Vision

Mission

The mission of MSAD #55 is to support lifelong learning.

Vision

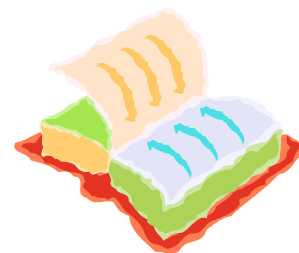
MSAD #55 will be a community of lifelong learners where all are challenged to become clear and effective communicators, creative problem solvers, quality workers, and involved citizens.

Music

Students have music class on Thursday. Please contact Mrs. Condello for additional information!

Parental Rights

MSAD #55 operates on the premise that parents have equal rights and joint custody rights of children. If this is legally not the case, please provide our school with a copy of custody orders, divorce settlements, or restraining orders that pertain to releasing a child or information about the child. **If we do not have legal documentation, we are required to release children to their biological parents.**



Parent Teacher Conferences

Parent Teacher Conferences are held in October. This is an opportunity for parents and teachers to discuss the many aspects of the child's educational development. We will do our best to schedule all conferences at a time convenient to parents.

In the spring, all schools in SAD #55 will have student-led conferences where students share their work with their parents. An individual conference will be held on an "as needed" basis.

As always, you are welcome to schedule an individual conference at any time.

Playground Rules

In order to insure students' safety, students will follow the following rules:

- Students will remain outside unless they have permission from the teacher on duty.
- Students will treat school property with respect at all times.
- Students will sit on the swings and slides and use them appropriately.
- Students will climb appropriately on the jungle gym and will not sit on it.
- Students will share the equipment.
- Students will play fairly and appropriately, not aggressively, during any team sports.
- Students will play only in the approved area and will receive permission before retrieving a ball that has gone into the woods.
- Students will only throw balls on the playground.
- At the end of recess, students will enter the building in an orderly manner and bring inside any items that they took outside.

PTC (Parent Teacher Committee)

Fred Morrill is fortunate to have an active PTC. An active PTC is crucial to the success of our school. Our PTC has raised money to purchase televisions, playground equipment, sponsor field trips, and purchase other items as needed. We look forward to even more participation and providing more support to our students.

PTC usually meets on the second Monday of the month. Notices will be sent home with students prior to the meeting. If you are unsure about the meeting, you can check our PTC website for more details! www.sad55.org/fmweb

Phone Numbers

Fred Morrill Elementary, Principal Clay Neidlinger	625-4842
FAX	625-8852
Baldwin Consolidated, Principal Shelley Lemieux	625-4076
FAX	625-8094
Cornish Elementary, Principal Becky Carpenter	625-4393
FAX	625-32
Ledgemere (STA Bus Company) Stephanie Smith	625-4495
Sacopee Valley High School, Principal Tim Vacchiano	625-3208
FAX	625-7869
Sacopee Valley Middle School, Interim Principal Mike Lane	625-2450
FAX	625-2465
School Nutrition, Director Mary Emerson	625-2490
FAX	625-7065
South Hiram Elementary, Principal Suzanne Day	625-8116
FAX	625-8399
Special Education Department	
Director Louise St. Saviour	625-7134
FAX	625-7186
Superintendent Sylvia Pease	625-2490
FAX	625-7065

Physical Education

Students have physical education class on Monday and Fridays in the a.m. Students need to bring sneakers in order to participate. If you have any questions, please do not hesitate to contact Mrs. Soule.

Recess

Please make sure that your child is dressed appropriately for the weather. We try to go outside as much as possible as we believe the fresh air and the opportunity to use up excess energy is important.

Winter Clothing

Students must wear boots in the winter as we only have a very small portion of our playground that is cleared in the winter. Students wanting to play in the snow must wear ski pants or another pair of pants that can be removed when they return inside.

Report Cards

Report cards provide parents with written documentation of their child's success in school. Report cards will be sent home at the end of each trimester. The first trimester report cards will be sent home on October 23rd. The second trimester report cards will be sent home on March 11th. The third trimester report cards will be sent home on the last day of school.

Rules

We believe that it is important to help guide students in making wise decisions regarding their behavior toward peers and adults in our school community. Students will follow directions, develop good work habits, and respect others.

- Students will be respectful of all adults and peers.
- Students will obey all staff members.
- Bullying behavior is unacceptable and will be disciplined according to our bullying rubric.
- Students will walk inside the building.
- Students will be quiet in the hallway when going to their locker during the day, going to a special (physical education, music, art, or library), or going to lunch. Students may talk quietly while waiting for the bus.
- Students will use appropriate language at all times.
- Students will leave trading cards, roller blades, and skateboards at home.
- Students may use electronic equipment (walkman, Game Boys) on the bus, but they must be kept in a student's locker during the day. Unfortunately, the school cannot be responsible if items are lost.

Sacopee Six

The district recently adopted the Sacopee Six to guide the behavior of all students in the district.

1. Be appropriate and courteous; use behavior that is considerate of the school, community, and yourself.
2. Be respectful and encourage the right to learn and the right to teach.
3. Be actively engaged in the learning; ask questions, collaborate, and seek solutions.
4. Be on-time to your classroom and complete your work on time.
5. Be truthful; communicate honestly.
6. Be responsible and accountable for your choices.

SAT (Student Assistance Team)

The Student Assistance Team (SAT) is a team of trained school professionals who identify, refer, and intervene with students at risk. The purpose of the team is to help students before they experience school and social failure. The team will actively problem solve strategies to better support the student.

Any parent of a student referred to the SAT will receive written notification from the school. Parents may attend the meeting if they prefer.

Saturday School

The school board decided to have the option of having school on two Saturdays in the spring. If more than five snow days have been used by February vacation, school will be held on Saturday, March 15th and Saturday, April 5th.

School Board of Directors

MSAD #55 School Board meets every month on the first Wednesday of the month at 7:30 p.m. at Sacopee Valley Middle School. The town of Parsonsfield's current representatives are:

Bruce Thibodeau
Tom Villineau
Judy Ingram

Schedule

Our school day officially begins at 8:00 a.m., but is helpful for all students to arrive at 7:45 a.m. This insures that students have time to prepare all of their materials for the day and eat breakfast if necessary.

Morning recess is scheduled from 10:15 a.m. – 10:30 a.m.
Lunch is scheduled from 11:30 a.m. – 11:55 a.m.
Afternoon recess is scheduled from 11:50 a.m. – 12:15 p.m.

School is dismissed at 2:30 p.m.

Special Education

Some children demonstrate special learning needs. State and Federal laws order that these students deserve to be educated in the least restrictive environment with appropriate supports and modifications. Students will be referred, evaluated, and identified by appropriate personnel. Students who receive special education will have an IEP (Individual Education Plan). The IEP defines what goals a student will be working on. Students may receive services or modifications from the special education department, speech/language therapy, occupational therapy, physical therapy, or social work services.



Staff List

Adelman, Cathy	Art Teacher	cadelman@sad55.k12.me.us
Barton, John	Special Ed. Admin. Asst.	jbarton@sad55.k12.me.us

Condello, Ann	Music Teacher	acondello@sad55.k12.me.us
Neidlinger, Clayton	Principal	cneidlinger@sad55.k12.me.us
Emerson, Mary	Food Service Director	memerson@sad55.k12.me.us
Englund, Miriam	ESL Director	menglund@sad55.k12.me.us
Ferland, June	Title One Ed. Technician	jferland@sad55.k12.me.us
Foy, Heidi	Kindergarten Teacher	hfoy@sad55.k12.me.us
Hodson, Kim	Library Assistant	khodson@sad55.k12.me.us
Goforth, Lauri	Nurse	lgoforth@sad55.k12.me.us
Goodfield, Kelley	Librarian	kgoodfield@sad55.k12.me.us
Therriault, Sheila	Principal's Assistant	Stherriault@sad55.k12.me.us
Legan, Bob	Speech Pathologist	blegan@sad55.k12.me.us
Mansfield, Deb	Guidance Counselor	dmansfield@sad55.k12.me.us
McLain, Rhonda	Title One Ed. Technician	rmclain@sad55.k12.me.us
Gosselin, Suzanne	Social Worker	sgosselin@sad55.k12.me.us
Neidlinger, Clay	Special Ed. Teacher	cneidlinger@sad55.k12.me.us
Nugent, Cindy	Occupational Therapist	cnugent@sad55.k12.me.us
Pease, Sylvia	Superintendent	spease@sad55.k12.me.us
Soule, Sonya	Health & Physical Ed.	ssoule@sad55.k12.me.us
Ramsdell, Cheryl	Speech Therapist	cramsdel@sad55.k12.me.us
Sargent, Phil	Custodian	
Smith, Heather	2 Teacher	hsmith@sad55.k12.me.us
St. Saviour, Louise	Special Ed. Co-Director	lstsaviour@sad55.k12.me.us
Jordan, Lee	Food Service Assistant	ljordan@sad55.k12.me.us
Watson, Katie	Asst. Superintendent	kwatson@sad55.k12.me.us
Wright, Marion	Special Ed. Technician	mwright@sad55.k12.me.us

Telephone Use

Students will not be allowed to use the phone unless it is an emergency. Our school has only one line and it is important to keep the phone available.



Title One

The purpose of the Title One program is to provide students with additional support in reading and mathematics in order to meet the standards of Maine's Learning Results. Students may be referred for Title One services by the Student Assistance Team. Students can only receive Title One services if they have parental permission. You will be notified if your child is eligible for Title One services.

Title One services are only available because of federal funding. The amount of funding we receive is dependent on the number of free and reduced lunch students in our school!

Trimesters

Recently our district decided to divide the year into trimesters instead of quarters for K-7 students. The first trimester is from August 29 – November 20. Report cards will be sent home with students on November 30th. The second trimester is November 26 – March 7. Report cards will be sent home on March 13th. The last trimester starts on March 10th. Report cards will be sent home on the last day of school.

Volunteers

We welcome parents in our school. We want you to be a partner in the education of your children. On the first day of school you will receive information about volunteering in our school. Some of the areas where you can help are: chaperoning, working in the library, listening to students read, preparing educational materials, copying papers, assisting students, playing educational games with students, laminating, and many other items. We appreciate any help you can volunteer.

Website

As the use of the Internet grows, our school is beginning to use the Internet as a way to communicate with parents. Our web address is www.sad55.org/fmweb. Currently you can find links to lunch menus, calendar of events, staff directories, district benchmarks, and information about our PTC.

Teachers are also beginning to post notes and homework on the site. If you find this information valuable, please email your child's teacher to let them know.